

Samantha & Pebble

Small steps. Big adventures.

Activity Pack

Free printables for kids ages 6–8

- Draw Pebble, one line at a time
- Two coloring pages
- Design your own Turtle Crossing sign
- My Small Steps chart
- Pebble's Pond word search
- Talk About It: questions for grown-ups

Goes with **Samantha and the Small Beginning** by Jeff Pershing



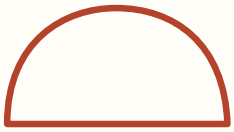
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DRAWING ACTIVITY

Draw Pebble, one line at a time

"I can't draw." "Just one line." Follow the red lines, one step at a time.

1



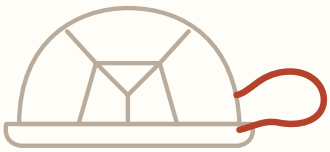
Draw a big hill for the shell.

2



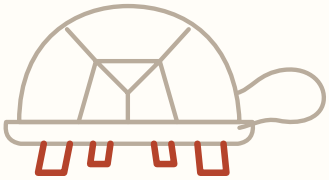
Add a rim and the shell pattern.

3



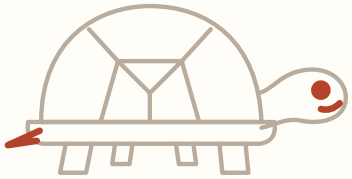
Draw his head poking out.

4



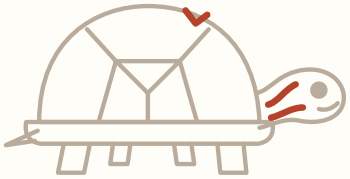
Give him four stubby legs.

5



Add a tail, an eye and a smile.

6



Don't forget his chip and stripes!

Your turn! Draw Pebble here.

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COLORING PAGE

Color Samantha, Russel & Pebble

Colored by: _____



Draw the secret pond behind them! Add dragonflies, frogs, cattails and a sunny rock for Pebble.

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COLORING PAGE

Pebble in a sneaker

Colored by: _____

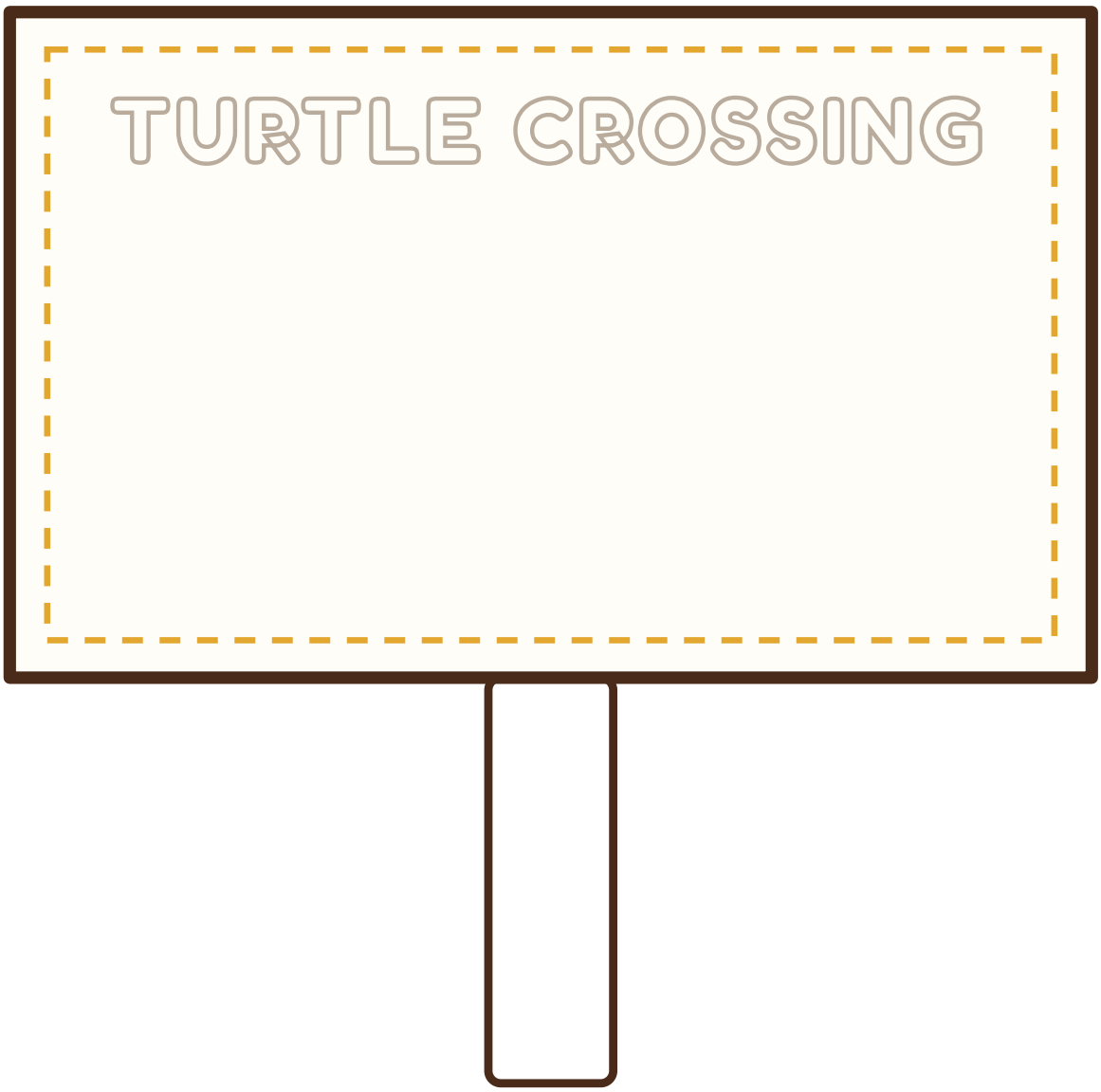


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DESIGN ACTIVITY

Make a Turtle Crossing sign

Samantha and Russel made a sign to keep Pebble safe. Design your own!



1. Trace the letters and color them in.

2. Draw a turtle in the middle, one line at a time.

3. Add arrows, tracks or a warning for big blue trucks!

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BRAVE-STEPS TRACKER

My Small Steps chart

Name: _____

"Small step, small step, one step more, big things start from a little door!"



Day 1
My small, brave step:

_____

_____



Day 2
My small, brave step:

_____

_____



Day 3
My small, brave step:

_____

_____



Day 4
My small, brave step:

_____

_____



Day 5
My small, brave step:

_____

_____



Day 6
My small, brave step:

_____

_____



Day 7
My small, brave step:

_____

_____

Color in a footprint for every small, brave step you take!

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PUZZLE

Pebble's Pond word search

Find the words. They go across, down and diagonally.

T	U	P	L	S	S	R	U	S	S	E	L
H	R	I	E	F	E	T	N	J	T	L	R
P	S	Y	I	B	R	K	P	S	I	G	N
N	B	A	M	E	B	O	I	S	T	S	I
O	P	T	M	C	M	L	G	N	K	I	H
T	O	B	U	A	A	G	E	S	D	E	M
I	N	H	R	R	N	T	V	B	W	D	A
C	D	V	J	A	T	T	T	J	H	I	P
E	W	P	C	H	V	L	H	A	M	M	L
K	R	N	M	B	B	E	E	A	I	M	E
J	C	C	P	H	O	M	B	T	A	L	U
B	U	S	N	E	A	K	E	R	S	K	S

- [ ] PEBBLE
- [ ] SAMANTHA
- [ ] RUSSEL
- [ ] TURTLE
- [ ] POND
- [ ] BRAVE
- [ ] KIND
- [ ] FROGS
- [ ] CATTAILS
- [ ] SNEAKERS
- [ ] NOTICE
- [ ] TRY
- [ ] MAPLE
- [ ] SIGN

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FOR PARENTS, TEACHERS & READING GROUPS

Talk About It

Questions to share before and after reading ***Samantha and the Small Beginning***.

Before reading

1. Look at the cover. How do you think Samantha is feeling? What clues tell you?
2. What do you think might happen to the turtle?

After reading

1. Why do you think Samantha keeps her hood up and her arms crossed?
2. Samantha says, “I’m not good at stuff.” Have you ever felt that way? What helped?
3. The man on the phone and the lady with the poodle didn’t see the turtle. Why do you think Samantha noticed?
4. Samantha’s feet froze on the curb. What helped her take that first step?
5. Russel says, “Big things start small.” What do you think he means?
6. How did Samantha feel when the sign was ruined and the big kids laughed? What would you say to her?
7. Samantha discovers she’s good at noticing and good at trying. What are you good at?
8. At the end, Samantha sits beside a new kid. Why do you think she did that? Who could you sit beside?

Try this: Choose one small, brave step to take this week, like saying hi to someone new, trying something hard or helping without being asked. Track it on the My Small Steps chart.

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FOR GROWN-UPS

Answer key

T	U	P	L	S	S	R	U	S	S	E	L
H	R	I	E	F	E	T	N	J	T	L	R
P	S	Y	I	B	R	K	P	S	I	G	N
N	B	A	M	E	B	O	I	S	T	S	I
O	P	T	M	C	M	L	G	N	K	I	H
T	O	B	U	A	A	G	E	S	D	E	M
I	N	H	R	R	N	T	V	B	W	D	A
C	D	V	J	A	T	T	T	J	H	I	P
E	W	P	C	H	V	L	H	A	M	M	L
K	R	N	M	B	B	E	E	A	I	M	E
J	C	C	P	H	O	M	B	T	A	L	U
B	U	S	N	E	A	K	E	R	S	K	S

Pebble's Pond word search: answers are highlighted in yellow.

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